

# Lesson 12: Copyright and Plagiarism

#### Learning Objectives

- Introduce students to copyright issues.
- Introduce new terms and definitions.
- Emphasize illegal actions a student could take when using information from the Internet.
- Provide students with safe computing steps when searching and using information over the Internet.

#### Materials You Will Need

- Worksheet 12: Copyright and Plagiarism
- Cards for the "Flip the Card" game (located in the Appendix). Print and cut them out before class.
- 16 tennis balls labeled with the "Threat and Safe" words (located in the Appendix.) Print on sticker paper to make them easy to stick to the tennis balls.
- Two baskets labeled "Threat" and "Safe."

#### Classroom Activities (Duration: 45 minutes)

Timeline	Teacher Instructions	Student Activities	
Introduce Concepts (15 min)	<ul> <li>Hand out the worksheet to students and explain what copyright is. Have them read the cartoon and discuss copyright. (Worksheet, part 1) (7 min)</li> <li>Explain why copyright is important.</li> <li>Explain how to appropriately use information and data.</li> <li>Explain what plagiarism and cyber piracy are and have students read the cartoon and discuss plagiarism and cyber piracy. (Worksheet, part 2) (8 min)</li> <li>Emphasize that both activities are illegal and can lead to severe consequences.</li> </ul>	<ul> <li>Read about copyright and read the cartoon.         Discuss how to appropriately use information and data from the Internet.</li> <li>Read about plagiarism and cyber piracy and read the cartoon. Discuss the consequences of plagiarism and cyber piracy.</li> </ul>	
Develop and Practice (20 min)	<ul> <li>Distribute one "Flip the Card" card to each student. Have each student read their card out loud and have the class decide together if the action is legal or illegal. Discuss their answers. (13 min)</li> <li>Distribute the 16 tennis balls among the students. Have each student decide if the item is Safe or a Threat and toss the ball into the appropriate basket. If the student is unsure, have them place the ball between the two baskets and decide as a class where it belongs. Discuss their answers. (12 min)</li> </ul>	<ul> <li>Get a flip card. When it is your turn, read your card out loud and ask the class if is it legal or illegal.</li> <li>Get a labeled ball. When it is your turn, read the label out loud and toss the ball into the appropriate basket. If you are unsure, place the ball between the baskets and ask the class.</li> </ul>	
Reinforce (10 min)	• Have the students read the last section of the worksheet, "Using the Internet for Research," and discuss how to use it safely and appropriately. (Worksheet, part 3) (5 min)	Read the worksheet and discuss how to use the Internet safely and appropriately.	

### **Learning Outcomes**

At the end of this lesson, students will be able to:

- Define new terms presented to them in this class.
- Recognize legal and illegal actions when taking information over the Internet.
- Use sound judgment before accepting free offers over the Internet.
- Use sound judgment before downloading music, images or movies over the Internet.
- Understand the consequences of plagiarism and cyber piracy.
- Recognize safe behavior when browsing and using information over the Internet.



# Worksheet 12: Copyright and Plagiarism

Pate:

Name:

# 1. What is Copyright?

Copyright is the creator's right of ownership to original material, such as an essay, web page, picture or song. It gives the creator the right to take legal action against someone else who steals the material or claims they created it.

Violating a copyright is illegal. Pon't use information from the Internet without citing who the author is. Pon't download songs, games and movies that are copyrighted.



Officer Ward. **Detention Center Security Officer** 



Alexi, that's good response. But most Web sites will give you permission to download and copy thier information



Request permission, or give credit to the author and Web site and....



Put quotation marks around the information you had copied and pasted with reference to the Web site and author.

"Cyberpiracy is any instance where the Internet is used to copy a digital document without authorization." My SecureCyberspace, Carnegie Mellon University

## 2. Plagiarism and Cyber Piracy

Plagiarism is using someone else's ideas or writing and claiming that it is yours.

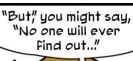
Copyright@2010

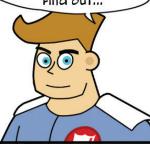
osystem Research Ir All rights reserved.

Cuber Piracy is when you use a computer to copy or share materials that are protected by copyright without the creator's permission.



And downloading songs, movies, images and games for free when they cost money in the store is also illegal.





Not really, young cadets! Thinking that you won't get caught is Foolish.

Every file download is recorded and everything you do online can be traced

These activities could lead to jail, a large Fine and trouble with the law!



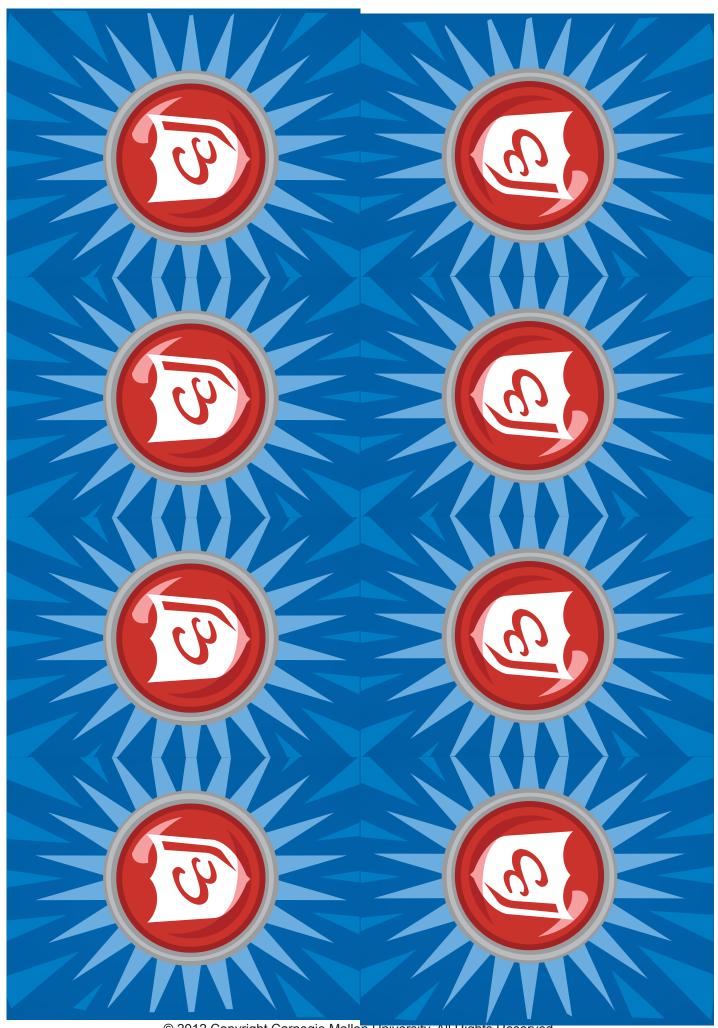
## 3. Using the Internet for Research

Keep the Following in mind when you use the Internet for research:

- 1. Use search engines wisely and effectively.
- 2. Look for safe and reliable websites.
- 3. Stay away from the four website dangers.
- 4. Po not use information and data from the Internet without giving the author credit.

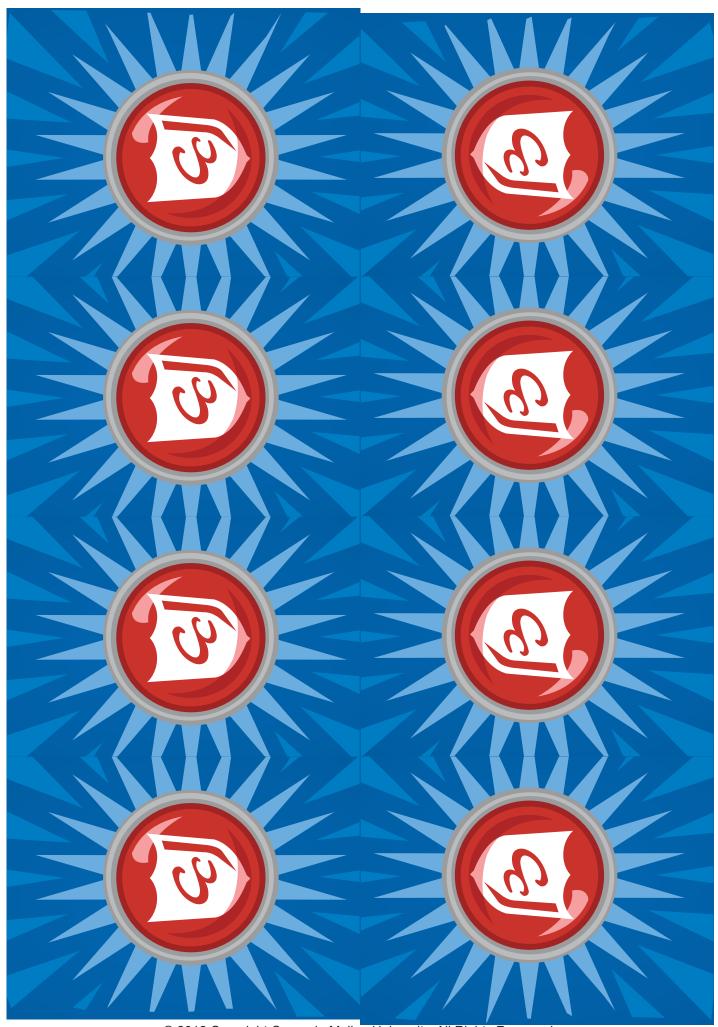


Mava. Databank Supervisor



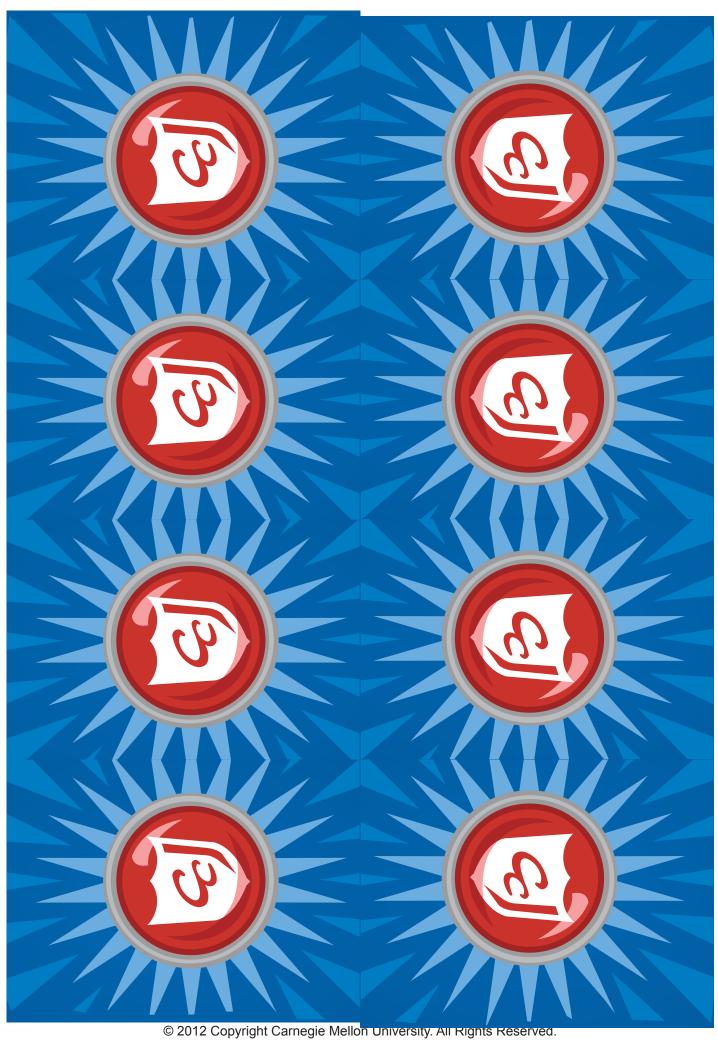
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Is the Following action Lacen or Invacing	Claiming you are 18 years of age when registering on a Web site	<b>t</b>	5	Pownloading movies onto your computer	Is the Following action Lam or Milams
Le the Following action Leady or Angelus	Copying some text From the Internet For a class project and giving credit to the author	3	6	Making a copy of software that your friend bought	Is the Following action
Is the Following action LEON or Incens	Pownloading your Favorite song	2	7	Posting a Hate List online of students you don't like at school	Is the Following action Lach or Minacus
Is the Following action Lack or Inclaims	Copying another student's poem From the Internet For your homework	•	8	Sending 50 text messages a day to a boy or girl you like at school	Is the following action LEMP or Miles

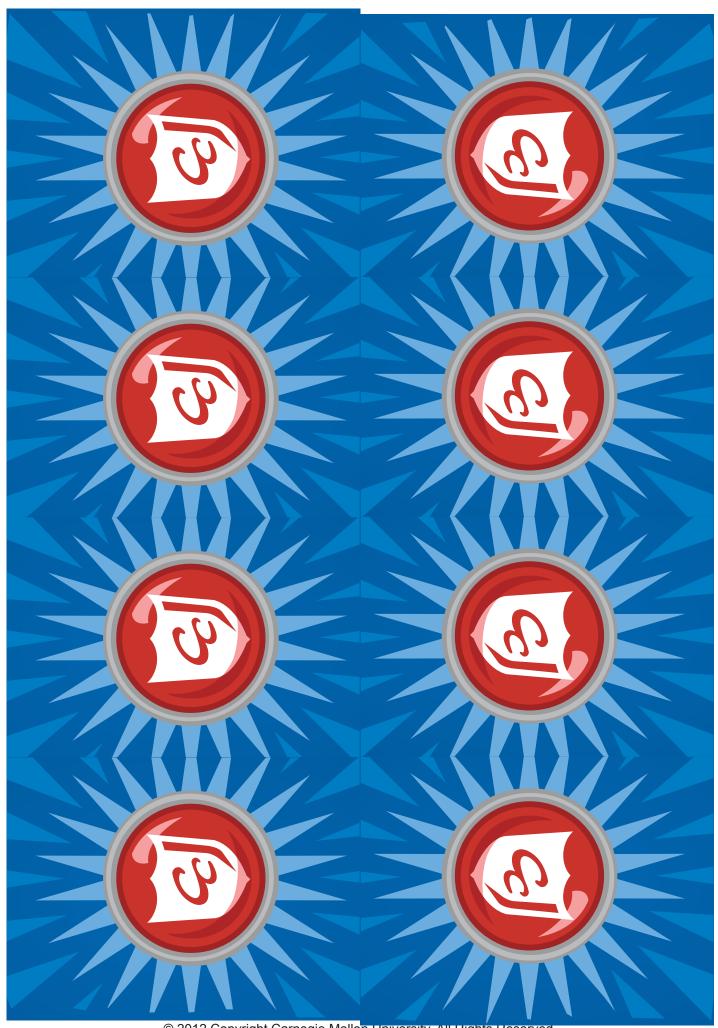


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Is the Following action Lacks or Invacing	Joining a Social Networking Web site using your Friend's name and personal information		<b>6</b>	Posting your class project online on a Social Networking Web site	Is the Following action LEANS or MILEONS
Is the Following action LEGM or Thusday	Buying items online using your Mom's credit card		<b>G</b>	Trying to hack into your Teacher's account	Is the Following action LEOM or MASOMS
Is the Following action Leads or Investigate	Altering sentences on your Friend's project and posting it online as your own	•	<b>6</b>	Attempting to access other students' grades online	Is the Following action LEM or MASOME
Is the Following action Leads or Insease	Posting an image online of a girl at school with some embarrassing comments	6	<b>6</b>	Updating the classroom Web site	Is the Following action Lack or Milacons



Is the Following action Lack or Angalls	Posting your class dance video online	<b>©</b>	2	Posting your personal video online	Is the Following action LEAN or MASONS
Is the Following action Lack or Angalls	Posting inFormation on your school's Web site without permission	6	22	Pownloading a clip of a movie for a class project	Is the Following action
Is the Following action LEON or Muzeule	Sending an Email message to 100 students about a school event	(8)	228	Sharing your password with your Friends	Is the Following action LEOM or Three Property
Is the Following action LEGM or MiledMS	Sending an Email message to 100 students out of anger	(1)	24)	Sharing your Username or Alias with your Friends	Is the Following action



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Is the Following action Lack or Musch		<b>8</b>	Is the Following action LECAL or Three Lection  25
Is the Following action Leads or Thusdans	Taking pictures of students with your Cell phone to share with others		Lack or Musical action  Lack or Musicals  30
Is the Following action Leads or Insease	Attaching a picture of you at a party to a text message sent to your friends	<b>%</b>	Is the Following action Leans or Museus  S
Is the Following action Lack or Aniack	Pownloading Free Anti-spyware software	<b>3</b>	Is the Following action LECAL or THISEALS  32